

1 Type I

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GRA 2206C 601 Fall 2016 [Graphic Design Majors Only]

Mon / Wed 2:00-4:45 PM [Office Hours: M/W 5:00-6:00PM]

141 Harbor Hall

description An entry into the cornerstone of graphic design, Type 1 is an exercise in fundamentals. The curriculum emphasizes the relationship of foundational theory with digital type applications. Students learn Adobe InDesign and Illustrator as it relates to proper use of typographic treatment: micro, layout, formatting, grids, context, and meaning in relation to form. We tackle the abstract idea of Type through the merger of digital/physical execution.

deliverables Project 1: Cropped Letterforms
Project 2: Initially
Project 3: Typographic Hierarchy
Project 4: Alternative Grids: The Photo Grid
Project 5: Type Sample Book + Poster
Project 6: Book Cover

Design Sprints: [paired with projects]
1. Re:Trace, 2. Action/Object, 3. Guide Me,
4. Exercises in Style, 5. Typographic Telephone,
6. Quick Release, 7. Experimental Lettering

Exam: Typeset a Page

policy All assignments, critiques, and classes* are mandatory and participation is expected. Readings are required. All work is due pinned up for crit at the START of class, even if you're absent. Assignments will NOT be accepted by email. Late work is NOT accepted [F]. Revisions are NOT accepted. All work is presented on the final class during Individual Final Crits.

You get 3 absences, no questions asked. Collect them,
4 absences = Drop 1 letter grade, 5 absences = Fail.
Tardy = anytime past roll-call; 2 Tardies = 1 Absence.

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* Your faculty, as a general rule, will work with you if you communicate effectively in advance of absences and problems. We respond to emails. We do not respond to "Day Before" emails. No grace is extended for computer/dog/roommate problems: DO NOT lose/destroy your work. No plagiarism. Stealing = failure. Appropriation is not theft. See also, RIP: A Remix Manifesto.

structure Projects: Long-term assignments, roughly span 2-4 weeks.
Sprints: Assigned in class and due at the end of class.
Exam: A test of your timed typographic savvy.
Bring all materials to work in class, including the text.

grading Projects = 70% of grade; Sprints = 15% of grade;
Exam = 15% of grade. Basis: comprehension, accuracy, craft, finesse, timeliness, ideas, inventiveness, skill, evolution, attitude, participation, attendance.

documentation Final Class: At the end of the semester, students must hand in ALL relevant digital files [collected via USB]. In addition, photograph all physical work prior to Individual Final Crit and bring in all physical work to Individual Final Crit. Documentation REQUIRED to receive a final grade.

materials Self-healing cutting mat 24" X 36", 18" cork-backed metal ruler, X-Acto knife #11, replacement blades #11, PVA Glue, India ink, 4B pencil, Staedtler white eraser, artist tape, PrismaColor acid-free black assorted markers, brushes, 9" X 12" tracing paper, sketchbook, portable digital storage

Paper: Mohawk Superfine Ultrawhite Smooth
Letter size [8.5" X 11"], Visit: www.paper-papers.com.

28 lb. [writing weight], 1 ream
<http://www.paper-papers.com/Mohawk-Superfine-ULTRAWHITE-8-5-x-11-Paper-28lb-Writing-Smooth-Finish-500-PK.html>



80 lb. [cover stock], 1/2 ream
<http://www.paper-papers.com/Mohawk-Superfine-ULTRAWHITE-8-5-x-11-Card-Stock-80lb-Cover-Smooth-Finish-250-PK.html>

Order paper NOW. More supplies TBA.

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required text	Thinking with Type, by Ellen Lupton
suggested text	Typography Sketchbooks, by Steven Heller Type on Screen, by Ellen Lupton The Elements of Typographic Style, by Robert Bringhurst Stop Stealing Sheep, by Erik Spiekermann Typographic Systems + Grid Systems, by Kimberly Elam Book Design, by Andrew Haslam Gig Posters, by Clay Hayes Typographie, by Emil Ruder Making and Breaking the Grid, by Timothy Samara Lettering & Type, by Bruce and Nolen Grid Systems, by Josef Mueller-Brockmann New Typographic Form, by Fawcett-Tang and David Jury Typography: Macro- and Micro-Aesthetics, by Willi Kunz Watching Words Move, by Ivan Chermayeff & Tom Geismar My Way to Typography, by Wolfgang Weingart End of Print, by David Carson 40 Posters for the YSOA, by Michael Beirut Made with Font Font, by Jan Middendorf Fraktur Mon Amour, by Judith Schalansky Little Book of Letterpress, by Charlotte Rivers Ed Fella: Letters on America, by Ed Fella ABC3D, by Marion Bataille The Best of Cover Design, by Rockport Publishers Dimensional Typography: Words in Space, by Abbott Miller American Wood Type, by Rob Roy Kelly Type Addicted, by Victionary Hand Job, by Mike Perry Type, Image, Message, by Skolos + Wedell
collaboration	Students are encouraged to collaborate in various ways as a reflection of design reality. Please ask about how to make this work for various projects. Minimally, use your peers to help document work and when assignments require.
disability	Any student with a disability is encouraged to meet with me privately during the first week of class to discuss accommodations. Each student must bring a current Memorandum of Accommodations from the Office of Student Disability Services, which is a prerequisite for receiving accommodations.

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- 01 [AUG 22] M intro course : Intro to Type 1 [Letter: Anatomy + Class. + History lecture] : InDesign + font/file management demo : Goodies : Letterform Croppings lecture : ASSIGN Project 1 [Cropped Letterforms] : READ Lupton Sect. 1 : BUY Paper and other needed materials now!
- 02 [AUG 24] W CRIT: Cropped Letterforms : Initially/Letterforms lecture : Re:Trace sprint : Illustrator demo : ASSIGN Project 2 [Initially] : BRING: india ink, assorted brushes, PrismaColor black assorted markers, transparent vellum, pencil, white eraser, artist tape
- ** [AUG 26] F DROP DEADLINE (You know, if things aren't going well...)
- 03 [AUG 29] M CRIT: Initially : Word Experiments lecture : Action/Object sprint : BRING black Sharpie, scissors, clear tape
- 04 [AUG 31] W DUE: Revised Croppings : Intro to Type 2 [Grid: Systems + German/Swiss lecture] : ASSIGN Project 3A [Type Hierarchy: Composition] : READ Lupton Sect. 3 + Alignment handout
- ** [SEP 05] M NO CLASS : LABOR DAY [M/W CLASSES]
- 05 [SEP 07] W DUE: Initially : CRIT: 3A : Scale lect  : ASSIGN Project 3B + 3C [Line Break + Size] :  rt in class : READ Hierarchy and Leading/Line Spacing handouts
- 06 [SEP 12] M CRIT: 3B + 3C : 1 Means lecture : ASSIGN Project 3D + 3E [Weight + Font] : READ Mixing Faces and Type Spec handouts :start in class
- 07 [SEP 14] W CRIT: 3D + 3E : ASSIGN Project 3F [Revisions + Book] : review & distribute template : Coil Binding + Book Making demo : Guide Me sprint
- 08 [SEP 19] M CRIT: 3F Revisions + Book Comp : open studio
- 09 [SEP 21] W Intro to Type 3 [Text: En Masse lecture] : InDesign demo 2 : Alternative Grids lecture : Michael Bierut 40 YSOA Posters lecture : ASSIGN Project 4 [Photo Grid] : READ Lupton Sect. 2 and Paragraphs handout: New Wave Typography lecture : Exercises in Style sprint

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- 10 [SEP 26] M DUE: Hierarchy Final : Open Studio: Movie Broadsides
lecture : watch Helvetica
- 11 [SEP 28] W CRIT: Comp 1 Photo Grid Poster : open studio
- 12 [OCT 03] M CRIT: Comp 2 Photo Grid Poster : open studio
- 13 [OCT 05] W OPEN STUDIO
- 14 [OCT 10] M DUE: Photo Grid Poster : Type Designers + Foundries
lecture : view House, Emigre, and Virus books :
ASSIGN Project 5 [Type Sample] : ASSIGN Typefaces
- 15 [OCT 12] W CRIT: Type Sample Research : Merz, Emigre, Beyond lecture
- 16 [OCT 17] M CRIT: Type Sample Essay + Storyboard : Type Basics review
- ** [OCT 18] T MIDTERM GRADES DUE
- 17 [OCT 19] W Typographic Telephone sprint : BRING: Mohawk Cardstock
- 18 [OCT 24] M CRIT: Comp 1 Type Sample Book : open studio
- 19 [OCT 26] W CRIT: Comp 1 Type Sample Poster : Quick Release sprint
- ** [OCT 29] S WITHDRAWAL DEADLINE (If things aren't going well...)
- 20 [OCT 31] M OPEN STUDIO : Saddle + Pamphlet Binding demo
- 21 [NOV 02] W CRIT: Comp 2 Book + Poster : Book Covers + Idea is
Everything lectures : ASSIGN Project 6 [Book Cover]
- 22 [NOV 07] M OPEN STUDIO
- 23 [NOV 09] W OPEN STUDIO
- 24 [NOV 14] M DUE: Type Sample Book + Poster : Review (3) Book Choice
Ideas : Post Typography + Lettering + Type Up Close
lectures : Experimental Lettering sprint : BRING tracing
paper, pencil, eraser, PrismaColor black assorted markers
- 25 [NOV 16] W CRIT: Comp 1 Cover + Lettering : Digital/Physical lecture

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26 [NOV 21] M EXAM: Typeset a Page

27 [NOV 23] W CRIT: Comp 2 Cover : Text as Image lecture

** [NOV 24-5] NO CLASS : THANKSGIVING [T/R CLASSES]

28 [NOV 28] M DUE: Book Cover : Individual Final Crits : Deliver
DIGITAL-FILES and PHOTOGRAPHY of all physical work:
1. Thumb Drive, or 2. Portable External Hard Drive

** [NOV 30] W NO CLASS : READING DAY

projects

- 01 Cropped Letterforms: intro to InDesign + type
- 02 Initially: intro to Illustrator + vectors
- 03 Typographic Hierarchy: learn to appreciate one means
- 04 Photo Grid: inferring structure to hierarchy and layout
- 05 Type Sample Book + Poster: research + type vs. medium
- 06 Book Cover: marry type, image, & self-generated content

sprints

- 01 Re:Trace: practice construction of a letterform
- 02 Action/Object: reflexive, idea married with type as form
- 03 Guide Me: grids are good, decide and go
- 04 Exercises in Style: typography translates literary style
- 05 Typographic Telephone: playing with our type
- 06 Quick Release: reinvigorating the designer's impetus
- 07 Experimental Lettering: apply typographic knowledge

lectures

- 01 Intro 1 [Letter]: Anatomy + Class. + History: up close
- 02 Initially: Creating Letterforms: how is it done?
- 03 Intro 2 [Grid]: Systems + German/Swiss: proportions
- 04 Scale: contrast, type in context, stop stealing sheep
- 05 One Means: learn to appreciate minimal type treatments
- 06 Intro 3 [Text]: En Masse: elegantly managing quantity
- 07 Alternative Grids: photo + experimental influences
- 08 Michael Bierut: 40 Posters for the YSOA
- 09 New Wave Typography: response to international style
- 10 Movie Broadsides: type and image synergy
- 11 Type Designers + Foundries: brief history
- 12 Type Sample Books: House Industries, Emigre, Virus Fonts
- 13 Merz, Emigre, and Beyond: radical publication design
- 14 Type Review: Thinking With Type by Ellen Lupton
- 15 Print/Bind/Type: physical production
- 16 Book Covers + Idea is Everything: Corral, Kidd, Sahre
- 17 Post Typography + Lettering + Type Up Close: by hand
- 18 Digital/Physical: make it real
- 19 Text as Image: Herb Lubalin and the typogram

- exam Typeset a Page: demonstrate type-savvy, due end of class

ALCs Type I

- 01 Demonstrate an understanding of the construction/anatomy of a letterform and the taxonomic classifications of typefaces.
- 02 Implement a controlled use of typographic hierarchy.
- 03 Manage dexterity with large amounts of text across various media, contexts, and platforms.
- 04 Generate and use standard and custom grids in a manner that makes sense with content and that is actually helpful to the design process.
- 05 Use typography to communicate meaningful visual messages and expressions.
- 06 Understand the distinction between legibility versus readability through text+image and text as image relationships.
- 07 Develop a professional appreciation for designing typefaces, typographic systems, and hand-lettering.
- 08 Acquire the habit of paying attention to finessing minute typographic detail.
- 09 Practice physical production skills that concern prepress/print-ready and immaculate craft.
- 10 Implement idea-first design and solve visual communication problems through a shrewd understanding of semiotics and concept/form relationships.
- 11 Acquire software-savvy in Adobe InDesign and Illustrator.
- 12 Write clear, effective, entertaining commentary.

Project 1 Type I

Letterform Croppings

- description Introduction into type and InDesign: typeface, style, scale, composition/placement, and figure/ground
- Create an 8" X 8" document in InDesign with 18 pages. Working in only black and white (no grayscale), create 3 compositions (using only one letter and the same letter throughout) for each of the 6 typefaces listed below (18 total). Each of the 3 compositions within one typeface should use a different style from the type family (ie. Roman, Bold, Italic). The objective is to highlight various anatomical parts of the letterform (ie. ascender, counter, serif, ear, crossbar, etc.). See also, Saks Fifth Avenue campaign by Michael Bierut.
- You will not be able to complete this assignment without "Goodies." Make sure you receive them.
- inspiration Saks Fifth Avenue bags designed by Pentagram, Section 1 (Letter) of Thinking with Type by Ellen Lupton
- components Adobe Garamond
Baskerville
Bodoni
Univers
Futura
Rockwell
- specs 8" X 8" compositions
laser print on white cardstock
BW (black/white)
trim flush and immaculately (please note that your attention to physical craft is a major component of this class)
- due CRIT: Class 02 [AUG 24]
FINAL: Class 04 [AUG 31]

Project 2 Type I

Initially

description Type as vectors

Draw your initials (2) in Illustrator using an outlined character as your base. Illustrate new letterforms influenced by merging your initial character's font, and your personality, while retaining recognizable elements of both. We will generate a list of 3 personality traits as an in class exercise. Your new illustrated characters should retain elements of your starting typeface and reflect the chosen personality traits.

inspiration Ken Barber & House Industries, Jessica Hische, Kate Bingaman-Burt, Marian Bantjes, Jonathan Barnbrook & Virus Fonts, Ed Ruscha, Things I've Learned in my Life So Far by Stefan Sagmeister, Post Typography, Lettering & Type: Creating Letters and Designing Typefaces by Bruce & Nolen, ABC3D by Marion Bataille, dropcaps from illuminated manuscripts, Dead History from P. Scott Makela, Ed Fella, Loise Fili

components 3 page PDF [initial, initial, 3 traits]
2 letters, vector drawings

specs Center each initial on 10" X 10"
laser print on white cardstock
leave 1.5" margins
[your initials should fit within an imaginary 7" box]
BW (no grayscale)
trim flush and immaculately

due CRIT: Class 03 [AUG 29]
FINAL: Class 05 [SEP 07]

Project 3 Type I

Typographic Hierarchy

description Finesse nuance, one element at a time
Learn to appreciate typographic treatment.

inspiration Aisle One, Armin Hofmann, Bauhaus, Experimental
Jetset, Grid Systems by Kimberly Elam, Herbert Bayer,
International Office, Josef Muller Brockmann,
Moholy Nagy, Making and Breaking the Grid by Timothy
Samara, www.thegridsystem.org, [www.dubberly.com/
concept-maps/3x4grid.html](http://www.dubberly.com/concept-maps/3x4grid.html), Peter Behrens, Wim Crowel,
Tschichold, The Forty Story by Pentagram, Willi Kunz,
Tank Boys, Massimo Vignelli

components 3A
A | Composition
Write a 7 word phrase. Create a 5" X 5" document in
InDesign. Set the type in black, 9.5 pt Berthold
Baskerville Roman, lowercase (lc), spanning one line.
Create 10 different compositions with this one phrase.
The only changing variable is the placement of the phrase
within the square. Keep the line of text horizontal,
reading from L to R.

specs Laser print on plain white text wt. paper
Trim immaculately and crop precisely

due CRIT: Class 05 [SEP 07]

Project 3 Type I

Typographic Hierarchy

description Finesse nuance, one element at a time
Learn to appreciate typographic treatment.

inspiration Dan Friedman, Herb Lubalin, Herbert Matter, Armin Hofmann, Moholy Nagy, Tschichold, Wim Crowel, Willi Kunz, installations by Barbara Kruger

components 3B,C

B | Line Break
Break the phrase into two lines. Create 10 compositions with the phrase set in 9.5 pt Berthold Baskerville Roman, lc, spanning two lines. The only changing variable is the two lines' placement within the square.

C | Size
Using only two point sizes per composition, any 2 sizes, create 10 more compositions that demonstrate CONTRAST through scale and only the variables introduced so far.

specs Laser print on plain white text wt. paper
Trim immaculately and crop precisely

due CRIT: Class 06 [SEP 12]

Project 3 Type I

Typographic Heirarchy

description Finesse nuance, one element at a time
Learn to appreciate typographic treatment.

inspiration P. Scott Makela, April Grieman, David Carson, Ed Fella, Emigre publications by Rudy VanderLans, Herb Lubalin, Kyle Cooper, Wolfgang Weingart, Martin Venezky, Wim Crouwel, Truism installations by Jenny Holzer, manifestos by Filippo Marinetti, Victorian letterpress broadsides

components 3D,E
D | Weight
Using Berthold Baskerville Roman, Bold, & Italic, and U&lc, create 10 more compositions with only the variables introduced so far.
E | Font
Introducing the Univers font family, create 10 more compositions with only the variables introduced so far.

specs Laser print on plain white text wt. paper
Trim immaculately and crop precisely

due CRIT: Class 07 [SEP 14]

Project 3 Type I

Typographic Hierarchy

- description Finesse nuance, one element at a time
- Learn to appreciate typographic treatment.
- inspiration Said the Shotgun to the Head by Saul Williams, Typographic Systems by Kimberly Elam, Watching Words Move by Ivan Chermayeff and Tom Geismar, Dan Friedman, and everyone else suggested on the prior 3 assignment sheets
- components 3F-final
- F | Book
- Chose your 30 best studies and make revisions. They will be used in your book. After we critique your revisions on SEP 22, revise them again for your final book.
- specs An 8.5" X 11" template will be provided with uniform placement and descriptions for your compositions and front cover. Make sure ALL descriptive elements of the template are filled out and not left default.
- Spiral bound [can be done at FedEx Office].
- The final book will be laser printed on Mowhawk Superfine Ultrawhite Smooth 28 lb. writing paper for the text block and 80 lb. cover [cardstock] for the covers. If you have not already, buy a ream of each and buy it today. Believe it or not, it takes time to ship [available through Paper Papers, Legion, and Xpedx]. This is an investment but you will gratefully use this later on in your design career: resumes and application materials.
- Demo: File Prep, Print Ready, & Spiral Binding.
- due CRIT: Revisions + Book Comp : Class 08 [SEP 19]
FINAL: Class 10 [SEP 26]

Project 4 Type I

Photo Grid Broadside: YSOA Lecture Series

description Inferring structure to hierarchy and layout

Alternative grids enable designers to explore new ways of arranging content. Designed with different shapes and angles, alt grids don't follow strict horizontal or vertical lines. They can be developed by looking at everyday objects and images or by creating patterns and textures out of the information being delivered. Rather than focus on efficiency (newspapers), alt grids serve to explore formal possibilities of layout and typography.

inspiration Book covers by Paul Sahre, the Alternative Grids chapter in Graphic Design Thinking by Ellen Lupton, Marcel Duchamp's Dada poster (1953), Willi Kunz, Phil Baines, Barbara Glauber, Rudy VanderLans, Carolyn Steinbeck, CYAN (Form + Zweck), Katherine McCoy, Forty Posters for the Yale School of Art by Michael Bierut, David Carson, April Grieman, Wolfgang Weingart, North by Northwest title sequence by Saul Bass, Studio Dumber

components Create a broadside whose grid is entirely sourced from an original photograph. The photograph should relate to the content of your broadside: which is some aspect of architecture. However, the photograph will NOT be used in the final poster. (It is only being stripped of its grid.) Compose a broadside for the YSOA Lecture Series exclusively using type and simple vectors (no detailed illustrations). Design from reality. The source image for the grid must be taken by you and is decisively COMPOSED within the frame. For example, look at book covers by Paul Sahre, who is famous for this method of working, and 40 Posters for the YSOA by Michael Beirut. See also, Alt Grids, mentioned in GD Thinking by Ellen Lupton.

specs The broadside:
1) 24" X 36", hi-res inkjet print on the plotter (allow gang time), trimmed immaculately and cropped precisely
2) BW (no grayscale)
3) uses exactly 2 CONTRASTING typographic treatments
4) uses your (unique and apparent) grid as informed by

Project 4 Type I

your original architectural photograph

5) includes all required information: clear hierarchy

* Design Challenge: it is a lot of information to tackle

6) is at least 80% typographic (simple vectors allowed)

7) allows it's grid to dictate ("eat into") the type

due CRIT: Poster Comp 1 (tiled) : Class 11 [SEP 28]

CRIT: Poster Comp 2 (tiled) : Class 12 [OCT 03]

FINAL: Class 14 [OCT 10]

required text Yale School of Architecture
Lectures Fall 2013

Architecture or Revolution: Charles Moore & Architecture
at Yale in the 1960s

A Symposium

"Architecture or Revolution: Charles Moore and
Architecture at Yale in the 1960s" encompasses a decade
of transformation in American architectural culture
during which disillusionment with postwar corporate
modernism and the failure of urban renewal evolved in the
mid-1960s into a sustained critique of the social and
economic tenets as well as the reductive codes of the
Modern Movement itself. In the early 1970s the critique
of modernism would turn from an activist emphasis
on radical institutional reform to a preoccupation
with signification and the communicative power of the
architectural object.

Saturday, November 3, 2013, 8:30AM
Hastings Hall, A&A Building

Jean-Louis Cohen
New York University
"The '68 Effect: Transatlantic Schism to
Intellectual Reconstruction"

Saturday, November 3, 2013, 9:30AM
British Art Center Auditorium
Towards Making Place: Moore and California

Project 4 Type I

required text Patricia Morton
con't University of California at Riverside
"Moore's California Houses of the Early 1960s"

Margaret Crawford
Harvard University
"Reinventing Bay Region Architecture"

Mitchell Schwarzer
California College of Arts and Crafts
"Moore's Writings on California in the 1950s and 1960s"

Response
Mark Wigley
Columbia University
"Paying for the Public Life"

Saturday, November 3, 2013, 1:15PM
British Art Center Auditorium
Yale and American Architectural Culture in the Time of
the Vietnam War

William Mitchell
Massachusetts Institute of Technology
"Moore, Yale and the Draw of the School of Architecture
in the late 1960s"

Deborah Fausch
University of Illinois
"Moore, Venturi, Scott Brown, Pop Art and
Popular Culture"

Brendan Moran
Harvard University
"Architectural Education in the 1960s"

Michael Sorkin
College of the City of New York
"American Architectural Culture in the Time of
the Vietnam War"

Project 4 Type I

required text Response
con't Robert Venturi and Denise Scott Brown
 Venturi, Scott Brown & Associates Inc.

Reception

YSOA
180 York Street
New Haven, Connecticut
Phone: 203.432.2889
Email: jennifer.castellon@yale.edu

The exhibition and symposium are supported in part
through the generosity of:
Centerbrook Architects and Planners
Connecticut Architect Foundation
The Fox Steel Company and the Wock Family
The George Gund Foundation
Suzanne Slesin and Michael Steinberg
The Roy and Nuta Titus Foundation, Inc.

Symposium is free but reservations prior to
October 26 are required

Project 5 Type I

Type Sample Book + Poster

- description How do you show off a typeface?
- inspiration Type sample books by House Industries, Emigre, and Virus Fonts, Elliott Earls, Made with Fontfont by Jan Midden-drop, Neville Brody, FontShop, Typotheque, U&lc by Herb Lubalin, Ray Gun by David Carson, 2wice by Abbott Miller, Colors by Tibor Kalman, Merz by Kurt Schwitters, Print by William Edwin Rudge, TDC Annual Reviews, The East Village Other, Punk magazine, Wierdo by Robert Crumb, Metropolis, Hoefler & Frere-Jones, No Zone by Nicholas Blechman, McSweeny's by Dave Eggers, Erik Spiekermann, Good by Ben Goldhirsh, Merz Emigre & Beyond by Steven Heller, Jessica Hische, Tank Boys, Herb Lubalin, Wim Crowwel, Aisle One
- components
- 1) TOPIC: You will be assigned a typeface.
 - 2) RESEARCH: All aspects, including the designer, when and where it was drawn, anatomy, nomenclature, classification, what style it is, formal characteristics, families, weights, what issues it might be addressing, context, what it's used for and who uses it, interesting facts, time period, etc.
 - 3) ESSAY: Compose a 500 word essay on your typeface and related material. How you narrate it is up to you. Make it interesting.
 - 4) STORYBOARD: Map out what information you want to appear and where. What do you focus differently on for the two mediums (a book versus a poster)?
- specs
- BOOK: 26 pages (front/back cover, insides of cover, title page spread, contents spread, and 10 more spreads). Use InDesign to curate the content.
Size: 5" X 7"
BW + 1 spot color
Saddle Stitch (demo in class)
Mohawk Superfine Ultrawhite Smooth, 28 lb. Writing paper
- POSTER: 18" X 24", dedicated to your typeface. Determine its 3 most relevant and distinctive qualities. These highlights will determine your content. You may only use your typeface and you may not use images [type only].

Project 5 Type I

typefaces You will randomly draw from a hat one of the following:

Akzidenz Grotesk
Aldus
Bell Gothic
Berthold Baskerville Book
Cholla
Cooper Black
Courier New
Didot
Emigre Eight
EX⊕CE+
Gill Sans
Helvetica Neue
Kabel
Keedy
MANSON
News Gothic
Rockwell
Rotis
Triplex
Univers
Verdana
Walbaum

due CRIT: Research : Class 15 [OCT 12]
CRIT: Essay + Storyboard : Class 16 [OCT 17]
CRIT: Book Comp 1 : Class 18 [OCT 24]
CRIT: Poster Comp 1 (tiled) : Class 19 [OCT 26]
CRIT: Book + Poster (tiled) Comp 2 : Class 21 [NOV 02]
FINAL: Class 24 [NOV 14]

Project 6 Type I

Cover

description You can do better

Choose a book you have read that interests you. Bring it to class. Famous book cover designers include Rodrigo Corral and Chip Kidd. Your task: Create a conceptually and formally distinct cover design for any book you have read and know well. Size should match your source cover.

inspiration 50 AIGA Book Covers, Rodrigo Corral, Chip Kidd, Paul Sahre, John Gall, Project Projects, bookcoverarchive.com

components Comped Book

specs Front + Back Cover + Spine
Dimensions of your source book
Show cover fitted to your source book

Texture, color, opacity, and weight of your paper choice and printing methods makes sense in relation to book and your cover design.

due REVIEW: Book Choice Ideas : Class 24 [NOV 14]
CRIT: Cover Comp 1 (wrap book) : Class 25 [NOV 16]
CRIT: Cover Comp 2 (wrap book) : Class 27 [NOV 23]
FINAL: Class 28 [NOV 28]

Sprint 1 Type I

Re:Trace

description Your turn!

Introducing you to a closer examination of the construction of a letterform,

components Immaculately reproduced letterform

specs

- 1) Pick a letter
- 2) Set it in an Old Style or Transitional typeface
- 3) Size: 700 pt
- 4) Using a piece of smooth transparent vellum, trace the letterform immaculately. Pay attention to "crispness."
- 5) Finished form is inked in black

india ink, assorted brushes, PrismaColor acid-free black assorted markers (contains 005, 01, 03, 08, chisel, and brush felt-tipped markers), smooth transparent vellum, pencil, good white eraser, artist tape

due CRIT: Class 03 [AUG 29]

Sprint 2 Type I

Action/Object workshop

description Pick a verb and make it active

components Only the chosen word [no additional elements]
Use only a black Sharpie, photocopier, scanner,
scissors, and tape

specs Flattened BW Xerox laser print

due CRIT: End of Class 03 [AUG 29]

Sprint 3 Type I

Guide Me

description Drawing from what you learned in the German/Swiss Influence lecture, compose 30 UNIQUELY DIFFERENT grid structures in InDesign using guidelines. You will work with two different document sizes, ergo 15 grids per each document size.

components 30 unique grids (15 per doc)

specs Document Size 1: 8" X 8"
Document Size 2: 10" X 16"
Any two grids that appear to be similar will count as 1
Suggestion: Make more than 30

Since you will be printing your grids directly from InDesign, follow these steps to make your guides more visible:

Control Click (right click) on guides -> Ruler Guides -> make black
InDesign menu -> Preferences -> Guides & Pasteboard -> Margins -> make black
File -> Print -> Check Mark: Print Visible Guides and Baseline Grids

BW, laser print on white paper
Trim flush and immaculately

due CRIT: End of Class 07 [SEP 14]

Sprint 4 Type I

Exercises in Style

description Typography to translate literary technique

Working with the text *Exercises in Style*, by Raymond Queneau, you and your peers will produce a joint typographic exploration of the text by the end of this class period. On your mark, get set – GO!

rules 1) Type Compositions: Each student is required to design one variation of the story. Required: All the text within each story MUST be used. Consider typeface(s), contrast in size, scale, and composition to generate the typographic equivalent to the literary style. Note: You will need to share a single copy of the book (road block), so as a class, you will need to figure out how to facilitate documentation of the necessary pages everyone needs to transcribe.

2) Book: Compile everyone's type studies into a single book. Design the book. The intent of the book should make sense and studies should somehow be labeled. How you sort, compile, and display the studies is entirely up to you. It needn't necessarily be a catalogue.

Look at examples by David Carson (*End of Print*, *Fotografiks*), Martin Venezky (*It Is Beautiful—Then Gone*), Debbie Millman (*Look Both Ways*), Ellen Lupton (*Mixing Messages*), Matt Madden (*99 Ways to Tell a Story*), and type sample books by House and Emigre

components Printed and bound TYPOGRAPHIC edition of Raymond Queneau's *Exercises in Style*

specs Typography only
Type Composition Size: 6" X 9", portrait
Book Size: 8.5" X 11" (Half Tabloid), portrait
Book Length: Variable
Binding Technique: Saddle Stitch
BW, laser print on white paper
Trim flush and immaculately

due CRIT: End of Class 09 [SEP 21]

Sprint 5 Type I

Typographic Telephone

- description Let's play. The game goes something like Add-On crossed with Telephone. You all remember these games from childhood: Add-On was about remembering a physical dance sequence that got longer and longer as each person added a new move; Telephone was about passing a message along a chain of people so that by the end, it shifted to an entirely new meaning. Apply this sentiment to typography.
- components Complete edition of prints (1 from each student)
- Following the roster in alphabetical order, each of you will typeset and pass along the phrase:
- "It has to do with 'mood-setting' before the message is delivered. Typography is a hidden tool of manipulation within society. All schools should be teaching typography; we should be fundamentally aware of how typographic language is forming out assholes."
-Neville Brody
- rules
1. The text must stay the same. Only the typography can change to emphasize new meaning.
 2. Some element of all the typographical treatment from before you must carry through. For instance, if you're the 4th typographer, type treatments from the 1st, 2nd, and 3rd typographers must remain. (tricksy tricky)
 3. Each type study must work on its own and everyone must contribute a new type treatment.
 5. You have a reason for doing whatever you do.
 6. Save EACH student edition separately.
 7. Determine a regiment: Pace yourselves.
- specs
- Typography only
Composition Size: 7.5" X 9"
BW, laser print on Mohawk Superfine Cardstock
Print out each study and pin up in succession
Trim flush and immaculately
- due CRIT: End of Class 17 [OCT 19]

Sprint 6 Type I

Quick Release

- description STOP what you're working on. Dear Designer, you've been working on this project for three weeks. Crits are helpful but the task is still yours to solve. Chances are, you're bored, sick of working on the same thing, and wish the project would just work itself out.
- components With regards to the Type Sample Poster,
- 1) File -> Save As -> quick_release
 - 2) Swap file with your peer sitting to the right.
 - 3) You have 1 hour to work on your peer's work.
 - 4) Airdrop to me: A single PDF of Before & After Documentation
- specs You may choose to completely start from scratch and redesign it or work from where your peer left off. You may re-evaluate a specific aspect of the project to develop or work epically. The only requirement is, your peer's project must be considerably DIFFERENT from where it started when you initially sat down in front of it. It is also helpful that this is not your computer and the usual distractions/influences will disappear. Remember, the point is to dust off old design and think fresh. This is not your project, so respond quickly, make new unanticipated decisions, and go nuts. The more you switch it up for your peer, the more inclined they are to help you. It's tough, but beneficial to learn to release your brainchildren into the sacrificial hands of others. Furthermore, taking your design savvy out for a quick jog reinvigorates enthusiasm.
- due CRIT: End of Class 19 [NOV 26]

Sprint 7 Type I

Experimental Lettering

description From Re:Tracing to generating your own

Humanize an existing typeface by using a type wireframe as infrastructure, and make the characters yourself.

components Draw a sample phrase specimen for an original typeface. Suggestion: You may use the title of your book.

specs Utilize the guidelines from the lecture about drawing type. You are not allowed to use the computer for anything other than printing out the supplied wireframe.

Approach A: MODULAR

The lettering will be based upon <4 rudimentary forms.

Approach B: SYSTEMATIC

The lettering will be based upon a system of proportions and consistency.

Approach C: FABRICATION

You will generate lettering through physical means: materials, media, and process.

No Computer: Hand drawn (tracing paper + pencil)

The sample must display consistent formal decisions from letter to letter. (ie. the bowl of a "b" follows a similar vocabulary/treatment as the bowl of an "o")

Letterspacing is considered

Turn in a Flattened BW Xerox laser print

due CRIT: Class 24 [NOV 14]

Exam Type I

Typeset a Page

description The rules are simple: Drawing from everything you've learned this semester, make it work. (Secret: Resumes and menus are two of the hardest documents to typeset.)

specs Only typography and simple line-work allowed
You must use the entire text
BW (no grayscale)
Document Size: 11" X 17" (Front/Back optional)
Liberties on punctuation are permissible
Discernible hierarchy is an Imperative

Required text: Penguin Pizza [provided in RTF document]

due End of Class 26 [DEC 21]